

# Indian Hills High School

## High School Profile – Class of 2017

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Kathleen Robinson, Guidance Supervisor  
Karen Klingner, Counselor  
Allison Schachtel, Counselor  
Jennifer Sherry, Counselor  
Diana Silva, Counselor  
Elba Zakrzewski, Counselor

### *Community Profile*

Indian Hills High School was founded in 1964. Our student population lives in Wyckoff, Franklin Lakes and Oakland, suburban residential communities with a total population of 43,000. The parents of the majority of the students are employed in professional, managerial and executive positions in northern New Jersey and New York City.

### *School Profile*

Indian Hills High School offers a comprehensive program to meet the needs of the entire school population. Because most of the students plan education beyond high school, the curriculum emphasizes college preparation. Indian Hills is a high performing public high school according to the New Jersey Quality Single Accountability Continuum and the New Jersey State Department of Education. There were 1,128 students enrolled in grades 9-12 during the 2016-2017 school year. The school year is divided into 4 quarters and students take quarterly exams.

### *Curriculum*

The school provides students with the opportunity to take Advanced Placement courses, a sequence of Honors courses, college preparatory courses and courses in fine arts, applied arts, business education, and computer applications. Advanced Placement courses offered during the 2016-2017 school year were English, Calculus, Biology, Chemistry, Physics, European History, U.S. History, French, Spanish, Italian, Psychology, Economics, Statistics, Computer Science, Music Theory and Art. The sequence of Honors courses may be selected from a diverse program of Honors electives in the traditional disciplines, or from a more specific group of Honors courses that focus on a career theme in one of our University Programs: International Studies & Business, and Science, Medicine & Research. Students may also attend classes at Paramus Vocational and Technical School.

Students may enroll in dual enrollment courses through partnerships established with Syracuse University, Bergen Community College, or Fairleigh Dickinson University to receive college credit for courses taken in high school. Students have the flexibility to choose from an array of models for developing activities or programs linked to the Core Curriculum Content Standards, such as: interdisciplinary and theme-based programs, independent study, co-curricular and extra-curricular activities, distance learning opportunities, internships, community service, or other structured learning experiences through our Option II Program. Students can also pursue one of eight themed electives at various academic levels that provide a rich background in a particular area of study, known as the District's Pathways Program.

### *Graduation Requirements*

Students graduating from Indian Hills High School must have a minimum of 135 credits, including four years of English, three years of Mathematics, three years of Social Studies (two of which must be in United States History), three years of Science, two years of World Language, one year of Visual and Performing Arts, one year of Consumer, Family and Life Skills, Financial Literacy, four years of Physical Education and Health, and additional electives.

### *Honors & Awards*

Bausch & Lomb Award, North Jersey Reg. Science Fair, Rensselaer Medal Award, N.J. National Financial Literacy Test Gold Star School, Euro Challenge Competition, DAR Awards, Northeast Conference Awards, National French Contest, Foreign Language Educators of N.J., Awards of Distinction for DECA, Top 100 Schools by WISE Foundation, NHS Outstanding Service Project Awards, Governor's School Recipient, 31 Varsity Sports Teams.

<b>Grading Scale / GPA</b> <i>(New 4.0 Scale commencing with the class of 2013)</i>			
<b>Grade</b>	<b>AP</b>	<b>H</b>	<b>CPE/CP</b>
A	5.0	4.5	4.0
A-	4.7	4.2	3.7
B+	4.3	3.8	3.3
B	4.0	3.5	3.0
B-	3.7	3.2	2.7
C+	3.3	2.8	2.3
C	3.0	2.5	2.0
C-	2.7	2.2	1.7
D+	2.3	1.8	1.3
D	2.0	1.5	1.0
D-	1.7	1.2	0.7
F	0.0	0.0	0.0

<b>Highest Level of Courses Offered:</b>		
<b>Academic Department</b>	<b>Academic Course</b>	<b>Grades Offered</b>
Art	AP Studio Art (2D, 3D & Drawing)	11, 12
English	AP English Language & Composition	11
	AP English Literature & Composition	12
Mathematics	AP Computer Science Principles	10, 11, 12
	AP Computer Science 1	10, 11, 12
	AP Calculus AB	11, 12
	AP Calculus BC	11, 12
Music	AP Statistics	11, 12
	AP Music Theory	10, 11, 12
Science	AP Chemistry	11, 12
	AP Biology	11, 12
	AP Physics 1	11, 12
	AP Physics 2	12
	AP Physics C	12
Social Studies	AP US History 1	10
	AP US History 2	11
	AP Modern European History	10, 11, 12
	AP Economics	11, 12
World Languages	AP Psychology	12
	AP French 5	12
	AP Italian 5	12
	AP Spanish 5	12

<b>Class of 2017 Profile</b>			
<b>CLASS OF...</b>	<b>2017</b>	<b>2016</b>	<b>2015</b>
# of Graduates	291	326	276
% continuing education	96	95	92
% entering 4-year colleges	80	79	80
% entering 2-year colleges	15	15	10
% entering other post high school education	1	1	2

<b>Advanced Placement Program</b>	
<i>Includes AP course offerings within seven academic areas.</i>	
<b>May 2017 Test Results</b>	
Total number of candidates	245
Number of exams	463
Percent of grades "3" or higher	87

<b>CEEB Mean Scholastic Assessment Test Scores prior to 2017</b>		
<b>CLASS OF...</b>	<b>2016</b>	<b>2015</b>
Critical Reading	535	550
Math	557	565
Writing	549	556

<b>CEEB Mean American College Test Scores</b>			
<b>CLASS OF...</b>	<b>2017</b>	<b>2016</b>	<b>2015</b>
English	25.2	24.9	25.2
Math	24.0	24.2	25.4
Reading	24.9	24.5	25.1
Science	23.7	23.5	24.0
Composite	24.6	24.4	25.0

<b>CEEB Mean Scholastic Assessment Test Scores</b>	
<b>CLASS OF...</b>	<b>2017</b>
Evidence Based Reading & Writing	599
Math	579

**Courses and/or Grades excluded in determining GPA:** Physical Education

**CEEB Code:** 311041

**Building Principal:** Dr. Gregory Vacca